

TOEFL[®] Junior[™]
COMPREHENSIVE

Writing Scoring Guides

TOEFL Junior Writing Scoring Guide

Task 1: Edit

Score	Language Use
4	<ul style="list-style-type: none"> Corrects all four errors
3	<ul style="list-style-type: none"> Corrects three errors
2	<ul style="list-style-type: none"> Corrects two errors
1	<ul style="list-style-type: none"> Corrects one error
0	<p>Attempts to correct all errors but does so incorrectly <u>OR</u> Makes no attempt to correct errors, only copies words from the stimulus, consists of only unrelated content, consists of keystroke characters, or is written in a foreign language</p>

TOEFL Junior Writing Scoring Guide

Task 2: E-mail

Score	Development and Language Use Descriptors
4	<p>A typical response at this level is characterized by the following:</p> <ul style="list-style-type: none"> • responds to all questions in the e-mail, directly or indirectly • is coherent • shows lexical variation appropriate for the task • displays a varied sentence structure appropriate for the task • may contain minor errors but they do not interfere with meaning
3	<p>A typical response at this level is characterized by the following:</p> <ul style="list-style-type: none"> • responds to most of the questions in the e-mail, directly or indirectly • is generally coherent • shows some lexical variation appropriate for the task • may display variation in sentence structure appropriate for the task • may contain some errors that occasionally interfere with meaning
2	<p>A typical response at this level is characterized by the following:</p> <ul style="list-style-type: none"> • responds to some questions in the e-mail • may be incoherent at times • shows little lexical variation (e.g., vocabulary is simple and repetitive), <u>or</u> often uses vocabulary incorrectly • may show little control of sentence structures • may contain errors that frequently interfere with meaning
1	<p>A typical response at this level is characterized by the following:</p> <ul style="list-style-type: none"> • responds minimally to questions in the e-mail • is generally incoherent • displays limited vocabulary that may be used incorrectly • uses mostly incorrect sentence structures • displays many errors that seriously interfere with meaning
0	<p>Only copies words from the prompt, rejects the prompt, is completely off topic, consists of keystroke characters, is written in a foreign language, or is blank</p>

TOEFL Junior Writing Scoring Guide

Task 3: Opinion

Score	Development and Language Use Descriptors
4	<p>A typical response at this level is characterized by the following:</p> <ul style="list-style-type: none"> • states a position on the topic • provides support for the position, with specific details and/or examples • is mostly well organized and coherent • shows lexical variation appropriate for the task • displays a varied sentence structure appropriate for the task • may contain minor errors but they do not interfere with meaning or clarity
3	<p>A typical response at this level is characterized by the following:</p> <ul style="list-style-type: none"> • states a position on the topic • provides support for the stated position, but may have difficulty doing so fully • is generally well organized, with an occasional lapse of clarity when connecting ideas • shows some lexical variation appropriate for the task • may display some variation in sentence structure appropriate for the task • may contain some errors that occasionally interfere with meaning
2	<p>A typical response at this level is characterized by the following:</p> <ul style="list-style-type: none"> • states a position on the topic, but provides inadequate/incomplete support, <u>OR</u> • only vaguely implies a position on the topic, and provides inadequate/incomplete support • connections between ideas are attempted, but are sometimes unclear or missing • shows little lexical variation (e.g., vocabulary is simple and repetitive), <u>or</u> frequently uses vocabulary incorrectly • shows little variation in sentence structure (e.g., sentences are mostly simple and short), and shows little control of sentence structures • may contain errors that frequently interfere with meaning
1	<p>A typical response at this level is characterized by the following:</p> <ul style="list-style-type: none"> • states a position but provides incoherent or no support <u>OR</u> • does not state a position, or makes only a minimal connection to the prompt and provides minimal or no support • is generally unorganized and incoherent • displays extremely limited vocabulary that is frequently used incorrectly • uses mostly incorrect sentence structures • displays many errors that seriously interfere with meaning
0	<p>Only copies words from the prompt, rejects the prompt, is completely off topic, consists of keystroke characters, is written in a foreign language, or is blank</p>

TOEFL Junior Writing Scoring Guide

Task 4: Listen-Write

Score	Development and Language Use
4	<p>A typical response at this level is characterized by the following:</p> <ul style="list-style-type: none"> • accurately provides all key points • provides support using relevant details from the talk • is mostly well organized and coherent • shows lexical variation appropriate for the task • displays a varied sentence structure appropriate for the task • may contain errors but they do not interfere with meaning or clarity
3	<p>A typical response at this level is characterized by the following:</p> <ul style="list-style-type: none"> • accurately provides most key points • provides some supporting details from the talk • is generally organized, with an occasional lapse of clarity when connecting ideas • shows some lexical variation appropriate for the task • may display some varied sentence structure appropriate for the task • may contain errors that occasionally interfere with meaning
2	<p>A typical response at this level is characterized by the following:</p> <ul style="list-style-type: none"> • provides some accurate content from the key points • provides minimal or no supporting details from the talk • connections between ideas are attempted but are often unclear or missing • shows little lexical variation (e.g., vocabulary is simple and repetitive), <u>or</u> frequently uses vocabulary incorrectly • shows little variation in sentence structure (e.g., sentences are mostly simple and short), or shows little control of sentence structures • may contain errors that frequently interfere with meaning
1	<p>A typical response at this level is characterized by the following:</p> <ul style="list-style-type: none"> • provides minimal or no content from the key points • does not provide details beyond those shown in the visuals • provides incoherent or no support for any of the points • is generally unorganized and incoherent • displays extremely limited vocabulary that is frequently used incorrectly • uses mostly incorrect sentence structures • displays many errors that seriously interfere with meaning
0	<p>Only copies words from the prompt, rejects the prompt, is completely off topic, consists of keystroke characters, is written in a foreign language, or is blank</p>